

**KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
DIRECTORATE OF EXAMINATION / EXAMINATION SECTION
SECONDARY EDUCATION / UNIFIED TRACKS & RELIGIOUS
FIRST SEMESTER EXAM 2017/2018**

COURSE NAME: English Language
COURSE CODE: Eng. 201

TRACK: UNIFIED TRACKS AND RELIGIOUS
TIME: 2 Hours

Question 1: (5 Marks)



Listen carefully to a story about a traveller then order the following events.

- A. I used different types of transportations. 4
- B. I stayed there for a couple of years. 5
- C. I kept chatting to local people. 3
- D. I visited a city far away from the capital. 1
- E. I learned very little Chinese. 2

Question 2: (5 Marks)

You will hear a radio interview with Sheila Rogers who is gifted with supernatural vision.

Listen carefully and choose the right answer.



1. Sheila says her vision was like:

- a. a scene from a film. b. a past memory. c. an unusual dream.

2. In her vision, Sheila:

- a. spoke to the missing girl. b. felt like the missing girl. c. helped the missing girl.

3. How did the police react when Sheila told them her story?

- a. They accepted her story from the start.

- b. They didn't believe her at all.

- c. They were uncertain and wanted more information.

4. What did Sheila see on the sign?

- a. The name of the missing girl. b. Only two letters. c. The name 'Old Mill'.

5. Sheila's vision finally:

- a. led the police to the place where they found Mary.

- b. helped Mary find her way home.

- c. led Mary's mother to where Mary was.

Reading 1: (10 Marks)

Read the following article and then answer the questions that follow accordingly.

The Mediator

Conflicts at work, family feuds, neighbourly disagreements ... Isobel Clark has over 20 years' experience of workplace, relationship and community mediation.

A. Recently I did a mediation between two families living in neighbouring houses. In one of the families, the father had a passion for restoring old cars. He'd work on these cars outside until quite late at night, and the front garden was full of bits of old car, oil cans and the like. The other family hated the noise and the mess but- as quite often happens, I'm afraid – they simply put up with the problem and hoped it would go away. This went on for some years until they finally complained to the police – and then of course the relationship between the neighbours broke down completely.

B. Some people seek mediation independently, but many come to us on the recommendation of the police, doctors or lawyers. In this case, it was the police. Once we got into mediation, the families came to an agreement very quickly. The car enthusiast agreed to tidy the garden and not to work on his cars so late, and both families agreed to be more open and honest with each other in future. Like most people we see in mediation, these were basically reasonable people who just needed to sit down together and talk things over in a structured way.

C. There are usually two mediators and ideally we should be visibly different - male and female, different ages, different ethnicities – as this often reflects the participants themselves. We invite each participant to bring along a supporter, who can be anyone who knows what's been happening. Sometimes they bring two supporters along but each side must have the same number so there's a perceived balance of power.

D. As a mediator, you're responsible for everything and nothing! On the one hand, you set up and guide the discussion at all times. On the other hand, mediators never suggest, advise or problem-solve. The purpose of mediation is to allow the participants to come up with solutions for themselves. If people feel you favour one side or the other, they'll lose confidence in you.

E. A session won't usually last longer than two hours. If people haven't sorted out their differences after that, then they're not going to, at least on that occasion! It also gets difficult for mediators to keep up their concentration. You have to be able to listen and ask questions which show how people are feeling and what the real problems are. From time to time, you summarise what they say. A mediator recognises moments of change, the moment when they stop looking at the mediator and start looking at each other, whenever I see that, I think, 'That's it. Job done.'

*mediate: to talk to two separate people or groups involved in a disagreement to try to help them to agree or find a solution to their problems.

A. Match the paragraphs (A - E) with the suitable headings. Note that there is one extra heading. (5 marks)

Headings	paragraphs
1. How do you, the mediator, get involved?	B
2. What to do to be good neighbours?	-----
3. Can you give us an example of what you do?	A
4. What does mediator actually do?	D
5. How many people are usually involved in a mediation?	C
6. How long does it take?	E



B. Read the article again and decide whether the following statements are true (T) or False (F). (5 marks)

1. People often try mediation at the suggestion of lawyers and the police. (T)
2. There are usually two mediators at a mediation meeting. (T)
3. A mediator's job is to listen carefully and suggest compromises. (F)
4. A mediation meeting can often take five or six hours. (F)
5. Mediators need to have good communication skills. (T)

Reading 2: (10 Marks)

Read the following article and then answer the questions that follow.

Tristram Stuart is the author of Waste-uncovering the global food scandal. In the article below, he describes an event he organized in London. He wanted to bring people's attention to the problem of food waste and show we can help to feed the world.

In a world where there are more than a billion hungry people, it's a **scandal** that all this food is wasted. We are forcing global food prices to go up because we buy more than we need and throw it away. In Africa and Asia, people cannot afford the high food prices and they go without food.

We organised our 'Feeding the 5,000' event in London to highlight this problem. We invited charities, government organisations, chefs, farmers and the general public.

At the event, we served more than 5,000 **portions** of fresh hot vegetable curry. For drinks, we pressed a few thousand fresh apples to make juice. More than 300 volunteers helped to chop up vegetables and cook the curry.

'Friends of the Earth' brought along four pigs to eat up the **leftover** apple pulp from the apple pressing. We wanted to show that feeding pigs with our food waste is better than feeding them with soya-based feed. We import millions of tones of soya which is grown on land where rainforests used to be. All the ingredients for the curry and apple juice were donated by UK farmers.

We also gave tips about other ways to use up our leftover food. People don't realise how many meals we can get from one chicken. Most of us sit down to a roast chicken on Sundays and the rest can be used to make a delicious risotto or a great filling for a sandwich. The crusts of these sandwiches can be cut up, fried in a little olive oil, then chopped up and put in salads and soups.

Did you know that more potatoes are wasted than any other vegetable? They shouldn't be thrown away. They can be **mashed** or fried for another meal, or even put in the freezer.

'Feeding the 5,000' was a wonderful event. People united under the same message: throwing away perfectly good, edible food is crazy. Why are we throwing away so much and who is responsible? Supermarkets are **blamed** for rejecting 'ugly' fruit and vegetables; consumers are blamed for overbuying or refusing to buy 'wonky' vegetables; chefs are blamed for serving large portions and so on.

The truth is that food is wasted in supermarkets, homes, restaurants and on farms. We are all responsible for solving the problem. So it's time to ask ourselves a simple question: how can we continue to waste food in a world where people are hungry and natural resources are disappearing?

The solution to food waste is simple: buy good food, enjoy it and eat everything on your plate instead of throwing it away!

A. Read the article and choose the correct answer. (a, b or c). (5 marks)**1 The best title for the article is:**

- a. Ten ways to recycle chicken
- b. Feeding the 5,000**
- c. Save the rainforests

**2. World food prices are rising because:**

- a. we buy too much food.**
- b. we eat too much food.
- c. there isn't enough food.

3. The aim of the event 'feeding the 5,000' was to:

- a. raise money for food charities.
- b. show how to feed lots of people with a little money.
- c. make people think about how we use food.**

4. Tristram Stuart's main message to the consumer is:

- a. Stop eating so much food!
- b. Give your food waste to animals!
- c. Don't buy more than you can eat!**

5. The writer gives advice about:

- a. what to do with food you don't eat.**
- b. how to make salads and soups.
- c. what types of food you can freeze.

B. Match the following words from the article with their definitions. Note that there is one extra definition. (5 marks)

scandal	portion	leftover	mash	blame
Definitions				Answers
1. Remaining after you have finished using the amount that you need.				Leftover
2. To say or think that someone is responsible for something bad happened.				Blame
3. To crush food until it is soft.				Mash
4. The amount of food served to one person.				Portion
5. To offer to do something without being asked or told to do it.				-----
6. Something that shocks people because they think it is wrong.				Scandal

Writing 1: (10 Marks) **You must answer this question**

Fitness instructor is required at Keep Fit Health Club. Write a covering letter (180 words) applying for the job advertised. Your name is Noor Ali.(No need to write addresses)

Required

A leading Manama based fitness facility is looking for a “ Male/Female Gym Instructor”.

Candidates with following qualification and experience are eligible to apply:-

- Minimum 02 years experience in fitness training
 - Excellent customer service skills
 - Pleasant and confident personality

Task focus 2.5	Appropriateness 2.5	Language accuracy 2.5	Organization 2.5	Total 10

Writing 2: (10 Marks) Choose ONE question only. (Write about 200 words)

A. Should women work? Write an essay expressing your opinion and giving evidence.

OR

B. You are really good at using instagram educationally. Your school principle; Mr. Peter Smith, has written you a letter asking you to give a presentation to all grade 11 students on how to use instagram to improve their English language. **Write him a reply. Your name is Noor Ali.**

End of Exam